



Helen Foster-Collins

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Research

qualitative research methods
quantitative research methods
statistics (SPSS, Jamovi)
NHS ethics
thematic / framework analysis
semi-structured / narrative interviews
surveys, transcription
video data collection
secondary analysis
course & service evaluation

Teaching

lectures, workshops and tutorials,
assessment & moderation,
module convenor,
supervision of research projects at
undergraduate and masters level

Working with the public

people living with dementia and
caregivers,
public and patient representatives,
volunteer support worker for
'Victim support' charity,
FE & primary school students with SEN,
breast-feeding counselling,
horticultural charity public garden

Other skills

verbal communication
academic writing
visual & graphical communication
project management
events organisation
I.T. skills: NVivo, Word, Excel
PowerPoint, LaTeX, social media
website creation, Eventbrite, Qualtrics

Education

- 2016 - 2020 **PhD Education** *University of Exeter*
Viva voce passed 23rd April with minor amendments
and awarded 18th Aug 2020
- 2017 - 2019 **LTHE ASPIRE/HEA Associate Fellowship & Level 7** *University of Exeter*
- 2014 - 2016 **MSc Psychological Research Methods** *University of Exeter*
(Distinction)
- 2008 - 2014 **BSc Psychology Hons (First class)** *The Open University*
- Jan - Dec 12 **NVQ L2: Supporting Teaching and Learning in Schools** *Petroc College*
- 1991 - 1993 **BA Philosophy Hons (2:1)** *Lancaster University*

Research


- Apr-Dec 2021 **Postdoctoral research associate (0.5)** *University of Exeter*
Community gardening research *College of Medicine and Health*
- Jan-Dec 2020 **Postdoctoral research associate (0.5)** *University of Exeter*
Optimising prescribing *College of Medicine and Health*
- Mar - Jun 20 **Postdoctoral research associate (0.5)** *University of Exeter*
Perinatal psychologist course evaluation *CEDAR (Psychology)*
- 2016 - 2020 **PhD student University of Exeter** *University of Exeter*
ESRC-funded cross-professional comparison, exploring support for newly-qualified doctors and teachers in 1st year of practice
- 2018 - 2019 **Researcher** Service evaluation & report *SOFT UK (charity)*
Funded by SWDTP/ESRC
- Feb - Jul 16 **Data Collector** Incredible Years pilot study *University of York*
In-person, surveys and video recordings of parent-child interactions
- Aug 2015 - Jul 2016 **Research coordinator** Eating disorders *Devon Partnership NHS Trust*
Voluntary position in collab. with Uni of Exeter
- May - Jun 15 **Transcriber** Dementia research *Exeter Medical School*

Teaching, support & other


- Nov 2020 - **Associate lecturer** Psychology (0.8) *University of Exeter*
- 2019 - 2020 **Postgrad teaching assistant** Psychology *Uni of Exeter*
- 2019 - 2021 **Organiser & discussant** Symposiums *BERA ECR network*
- 2018 - 2020 **Lectures & workshops** *University of Exeter & other*
Abstract writing for conferences, Framework analysis, Inclusivity in HE, Thematic & discourse analysis
- 2018-2019 **Writing mentor** *Uni of Exeter, Business School*
- Feb - Nov 17 **Maths & statistics helpdesk** *Uni of Exeter, Business School*
- 2014 - 2016 **Enabler** supporting students with SEN *Exeter College*
- 2012 - 2014 **SEN teaching assistant** *South Molton Junior School*
- Jun - Dec 2011 **Carer** *Hatchmoor nursing home*
For elderly residents, with dementia and physical disabilities



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Publications & reports

- May 2021 The problem with feedback Opinion piece [MedEdPublish](#)
- Jan 2021 ESRC Impact Acceleration Account-funded project [Final report](#)
Optimising prescribing feedback conversations: enabling and empowering prescribers to enhance prescribing development and patient care
- Sept 2019 Trustworthiness. [SENTIO Journal](#), 1, 15-23.
Student-led peer-reviewed journal
- Aug 2019 A report of experiences and feedback from parents and carers. On behalf of [SOFT UK](#) SWDTP-funded 'research co-op'
- Sep 2018 To thrive, new teachers need environments of trust
[BERA blog](#)
- Dec 2017 Interprofessional learning, support and feedback in early career professionals [Research Intelligence](#), 134, 28.

Conferences

Paper presentations, symposiums, workshops & posters

- Sep 2021 **BERA annual conference** 'A self-assessment tool for secondary schools, on workplace support for newly-qualified teachers (NQTs)'
- Jun 2021 **Research Ethics conference 2021** *Uni of Exeter*
Workshop: 'Ethical considerations of qualitative secondary analysis'
- Dec 2020 **Graduate School of Education research conference** *Uni of Exeter*
Workshop: 'Abstract writing for conferences'
- Mar 2019 **Graduate School of Education research conference** *Uni of Exeter*
'Optimising prescribing feedback conversations'
- Nov 2019 **SWDTP Conference:** "Effective and innovative research communication" Radio-style interview on research findings
- Sep 2019 **BERA annual conference** 'Peer and near-peer support for newly-qualified teachers and doctors'
- Aug 2019 **ROGANO** Medical education, Vienna 'Ambiguity in professional work'
- Jul 2019 **ASME annual scientific meeting**
'Integration of mixed data types, how does it all hang together?'
- Mar 2019 **Graduate School of Education research conference** *Uni of Exeter*
Symposium: 'Challenges and opportunities: cross-professional comparisons'
- Sep 2018 **BERA annual conference** 'A cross-professional study of interprofessional learning, support and feedback - in first year junior doctor trainees and newly-qualified teachers'
- Jul 2018 **ASME annual scientific meeting** 'A cross-professional study of interprofessional learning, support and feedback - in first year junior doctor trainees and newly-qualified teachers'
- July 2018 **ESRC NCRM Research Methods Festival** Research poster
- Apr 2018 **World of Work network** 'Interprofessional learning, support and feedback in early career professionals'
- Mar 2018 **GSE Research Conference**
Workshop: 'Equality & diversity in Higher Education'
- May 2017 **Postgraduate research showcase** Research poster
- Mar 2017 **GSE Staff student research conference** Paper on PhD proposal
- Nov 2016 **SWDTC conference:** "Building bridges in research" Research poster